

# THE GREEN DRAGON FOUNDATION

*Unique Community • Unlimited Opportunity*



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## Message from the President

Dear Friends,

On behalf of the Green Dragon Foundation, I am pleased to present our 2010-2011 Annual Report. Since its incorporation in 2008, the Green Dragon Foundation has aspired to accelerate the pursuit of an excellent education experience for the children of the Lewisburg Area School District.

During 2010-2011, the foundation achieved success on many levels. First, by expanding our donor base, refining our marketing plan, and expanding our fundraising programs, we are confident of our ability to achieve substantial growth in the near future. Second, we completed the task of filling all vacant board positions and committee chairs with committed and talented volunteers, to whom we are extremely grateful for their time and effort. And finally, due to the generosity of our donors and our participation in the PA EITC (Pennsylvania Educational Improvement Tax Credit) program, the foundation succeeded in reaching its 2010 fundraising goals.

As a result, in January 2011, the Green Dragon Foundation was thrilled to present a check for \$100,000 to Mark DiRocco, superintendent of the Lewisburg Area School District. This distribution was made with the intention of funding the following programs/initiatives:

- Inquiry-Based Science Program at Linntown
- Advanced Scientific Laboratory Experience at the High School
- Special Needs & Student Support Programs such as The Listening Post
- Extra Curricular Intelligence Program at the Middle School and High School
- Advanced Reading through Electronic Readers program at Kelly Elementary
- On-Line Courses for Advanced Learning at the High School
- 21st Century Classrooms program at Linntown and Kelly Elementary

I would like to personally thank Ann Glock, our amazing executive director, and our board members and volunteers for their tireless dedication and commitment. Our board remains active and full of Green Dragon spirit, and we are always looking for new volunteers or new ideas to help our organization grow. Finally, on behalf of all our board members, staff and volunteers, I would like to extend a sincere and heartfelt thank-you to our donors and sponsors. We are tremendously grateful for your participation and ongoing support.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brooks Gronlund'.

**Brooks Gronlund**  
*President*

The Green Dragon Foundation is a community-based nonprofit 501(c)(3) organization dedicated to providing and directing funding for the realization of educational, cultural, and athletic programs and capital improvement projects for the enrichment and enhancement of the students of the Lewisburg Area School District.



2011 Board of Directors (front row, left to right) Ann Sherpick, Dr. Maria Fasano Bhangdia, Kathy Swope, Christina Wallace, Andrea Bertram, Mark Temple, and Ann Glock. (back row, left to right) Dr. Mark DiRocco, Bob McCormack, Dr. Christopher Still, Chris Baylor, Paul Beswick, Atty. Graham Showalter, Brooks Gronlund, and Ken Hall.

## About Us

Founded in May 2008, the Green Dragon Foundation is an independent not-for-profit 501(c)(3) organization whose purpose is to help the Lewisburg Area School District teachers and students excel in programs that are not funded by public tax revenues. The foundation is led by a volunteer board of directors made up of business, education and community leaders.

The foundation strives to direct resources to improve the educational efforts of specific initiatives or projects. Serving students and inspiring relationships between LASD and businesses in the area is a mutually beneficial relationship for growth and development of our community.

We are effective in our efforts because of tremendous support from the community and our volunteers. The necessary guidance and support we receive from our board of directors allow us to accomplish our goals. Committees and work groups support the various programs we provide.

The Green Dragon Foundation aims to play a leading role in raising significant funds to help address LASD needs. We intend to positively impact as many LASD students as possible. Our approach is to fund programs and projects that are broad in scope and that benefit a wide range of student groups and interests.

We are unique in that we strive to raise significant resources through professional fundraising methods to enable programs and projects which will benefit the entire school district.

Please consider becoming a financial supporter and making a difference for our current and future students!

## 2011 Board of Directors

### Officers:

R. Brooks Gronlund, President  
Ann R. Sherpick, Vice-President  
Andrea L. Bertram, Secretary  
Robert J. McCormack, Treasurer

### Members:

Christopher Baylor  
Paul C. Beswick  
Maria M. Fasano Bhangdia, MD  
W. Gale Reish, MD  
Graham C. Showalter, Esq.  
Christopher D. Still, DO  
Mark E. Temple  
Christina M. Wallace

### Advisors:

Timothy J. Apple  
Mark D. DiRocco, Ph.D.  
Robert W. Donehower  
Brady J. Fisher  
Kenneth C. Hall  
Kathy K. Swope

### Executive Director:

Ann M. Glock



# 2010-2011 Green Dragon Foundation Gifts to LASD

**In the 2010-2011 school year, the Green Dragon Foundation made two check presentations to the LASD school board.**

## **Percussion Students see STOMP Performance**

On November 11, 2010, while presenting LASD with a gift, Brooks Gronlund announced, "On behalf of the Board of Directors of the Green Dragon Foundation, it is with great pleasure that I present you with a check in the amount of \$1,252.00. This donation was made possible because of the generosity of Dr. Steve Miller and Ms. Ellen Gauthier."

Gronlund continued, "Steve and Ellen contacted the Green Dragon Foundation in September telling us that they were interested in sponsoring high school and middle school percussionists to attend a performance of STOMP at the Community Arts Center in Williamsport. Their intention was to inspire young people to see the wonder and possibilities of something they are already interested in. Steve and Ellen wanted to add a new dimension to the students' love of music. Their generosity enabled 36 students and three adult chaperones to attend this enriching experience on January 19, 2011."

"Even with the CAC in our backyard, many students don't know about it and many do not have an opportunity to see a show," continued Gauthier. "We decided to bring them to the arts, to repackage the gift we had been given by inviting percussion students from Lewisburg to attend one of the two STOMP performances. Our hope is that they will be inspired by the creativity and talent of these young people and that the wonder of live performance will stay with them throughout their lives. School budgets only go so far and it is hard to plan for students to attend an event that is scheduled only a few months before the start of school. We didn't want our students to miss this opportunity."

"We'd like to encourage others to help provide enriching experiences for Lewisburg students through the Green Dragon Foundation" stated Gronlund. "We were delighted that these generous folks offered to enhance our students' cultural experience."

## **January 2011**

The Green Dragon Foundation kicked off 2011 by presenting a check for \$100,000 to the Lewisburg Area School District.

In keeping with our mission to provide and direct funding for the realization of educational, cultural, and athletic programs and capital improvement projects for the enrichment and enhancement of the students of LASD, the foundation presented this check in support of a variety of programs.

According to Dr. DiRocco, LASD superintendent, "Foundation support will enable the district to enhance and enrich programs that would not otherwise be possible." Many of these programs are highlighted in this publication.

### **Funding was provided in support of the following programs:**

- Inquiry-Based Science Kits for Linntown Intermediate School
- Advanced Scientific Laboratory Experiences program at Lewisburg Area High School
- District-wide Special Needs & Student Support programs
- Extra-Curricular mentor/coach training through xci
- Advanced Reading through Electronic Readers program at Kelly Elementary School
- 21st Century Classroom items for Linntown and Kelly Elementary learning support classrooms
- LAHS On-Line Courses for Advanced Learning program

**Steve Miller and Ellen Gauthier wanted to add a new dimension to the students' love of music. Their generosity enabled 36 students and three adult chaperones to attend the enriching experience of the STOMP performance.**



## Kelly Elementary Students get New iFlip Cameras

Students in Mrs. Davidson's and Ms. Mannello's third grade classes made iMovies to demonstrate knowledge acquired through the "State Research Project," part of Kelly's third grade social studies curriculum. According to Mrs. Davidson, "The iFlip cameras took our project to a whole new level and added the wow factor!"

The 26 iFlip cameras were purchased with funds donated by the Green Dragon Foundation in support of 21st Century Classrooms at Kelly Elementary. Ann Glock visited Kelly Elementary to see how students were using the new technology. She was delighted to see students engaged in their work and proud of what they created.

### One group of students created a video about Florida. They:

- 1) Researched the state
- 2) Created a storyboard
- 3) Turned the story board into a written script
- 4) Researched pictures and imported them into iMovie
- 5) Used iMovie tools to create desired settings
- 6) Recorded their voices
- 7) Selected two clips to use in the video
- 8) Stood in front of a green screen
- 9) Used clear presentation voices to record the script
- 10) Their teacher filmed them using the iFlip camera
- 11) Imported the filmed video onto the laptop computer
- 12) Overlaid the video on top of the selected clip/photo.
- 13) Exported work as a quick time video and
- 14) Burned it to a CD for the whole class to view.

*below: finished project*



*"I can't thank you enough for the work you do with the Green Dragon Foundation. Without your hard work we would not have been able to give our students this opportunity. It has been wonderful to see their personalities shine and blossom."*

**-Mrs. Colleen Davidson,**  
Teacher, Kelly Elementary School

The students were serious about their work and creative. They envisioned what they wanted the finished product to look like and found a way to make it happen. For example, in one scene, the boys wrapped themselves in a green blanket to achieve the desired effect of one student swimming.

This type of technology helps the students' presentation skills, explained Ms. Mannello. Sometimes she prompts the students with creative ideas, but many times it's not necessary. "They really use their imaginations," she noted. "The kids love it! This technology helps them focus on [the ideas] they are trying to present."

Ms. Mannello and Mrs. Davidson went to a technology conference in February and learned about "green screen" technology. They brought their newly acquired knowledge back to Lewisburg and implemented it in their classes.

"We are very appreciative for what the Green Dragon Foundation is doing for us," added Mr. Dalton, Kelly Elementary School principal. "At Kelly, we're trying to give our kids the skills to use technology, including lap-top computers and iPads. Flip cameras or document cameras aid in what we do on a daily basis. Thank you!"



## Green Dragon Foundation Provides Inquiry-Based Science Kits To Linntown Intermediate School

In January 2011, the Green Dragon Foundation presented a gift of \$100,000 to the Lewisburg Area School District. Part of that gift included \$34,000 to fund Linntown Intermediate School's Inquiry-Based Science Program.

Representatives from the Green Dragon Foundation recently visited Linntown and saw first-hand how the foundation's donation enriches educational opportunities for 4th and 5th grade students.

According to Ms. Paula Reber, Linntown principal, "All of the school's three hundred plus students participate in science instruction every other day. Last year, the Pennsylvania Department of Education revised the state standards for science and technology. Our teachers worked collaboratively to rewrite the science curriculum to reflect these new learning standards. The new curriculum incorporates a great deal of inquiry-based science activities.

"By learning through inquiry, students are able to think like scientists by observing, questioning, hypothesizing, predicting, investigating, interpreting, and communicating," continued Ms. Reber. "This allows students to use higher-level thinking skills and master content with a deeper level of understanding."

Mrs. Wendy Hummel, for example, taught 5th grade students how to map using school yard models. "These landforms kits are used by teachers to help meet the state standards," she explained. "Inquiry-based science allows the students to construct ideas through inquiries about a topic and then reflect on what they learned. Most of it is hands-on, but students are also required to write responses, helping them to analyze what they have learned. Initially the

students make a prediction about a problem and then test it."

When asked what the science kits have meant to her and her students, Mrs. Hummel said the science kits provide a meaningful science experience for every student. "It is no longer just the teacher lecturing and the students writing. These students are experiencing science in a hands-on way, which allows them to discover important science concepts through investigations. It helps students conquer their fear of science and might just foster a love for the subject!"

**"This gift from the Green Dragon Foundation is saving our science program. I honestly don't know what we would have done without it. Thank you!"**

**-Ms. Paula Reber, Principal,  
Linntown Intermediate School**





Taylor Lightman, LAHS Class of 2011

“The students are getting quality instruction and they’re able to maybe have a little more flexibility in their schedule to pursue some of their goals.”

-Mr. Ron Hess, LAHS  
Guidance Counselor

## ‘On-Line Courses for Advanced Learning’ Update

In 2010, the Green Dragon Foundation gave \$10,000 in support of the new On-Line Courses for Advanced Learning program at Lewisburg Area High School; in 2011 the foundation donated an additional \$8,540. Total funding for this program now stands at \$18,540.

According to Brooks Gronlund, the program is one of the three EITC programs approved by the Department of Community and Economic Development (DCED). EITC donations have been received from Swineford National Bank, Lawton Insurance and Wood-Mode to support this program. Additionally, the foundation received a \$3,000 grant from the Lindig Lewisburg Fund.

“High school students are able to access Advanced Placement and other advanced courses on-line that are not available in the Lewisburg Area High School curricular offerings or are in conflict with other high-level classes,” Dr. DiRocco stated in 2010. “Courses are contracted through on-line learning sites to provide students with learning opportunities that would not be available under normal circumstances. Students have the opportunity to work on these courses during the school day through the use of dedicated laptop computers, and after school on their home or public use computers. This creates an extended curriculum for gifted and motivated students who want to excel beyond the constraints of the local curriculum offered by the school district.”

Recently, Ann Glock met with Mr. Himes, LAHS principal, to see how students were progressing. Two students participated this year (2010-2011) and four students are scheduled to take part for the next school year (2011-2012). “APEX is a valuable learning experience and provides students the opportunity to take advantage of different types of learning environments outside of the school building,” he said. “Students can take their online courses in the morning and in the afternoon go to job internships or Bucknell to take other advanced courses. APEX is a very demanding curriculum. One student was able to take more music classes during the school day since her online classes were flexible. With Green Dragon Foundation funding we are able to offer this enhanced learning opportunity to our students. We are grateful for their support.”



**Lewisburg Area High School has been recognized as one of the best high schools in the nation as a recipient of the America's Best High Schools 2009 Silver Medal Award by U.S. News and World Report.**





## Lewisburg Area High School Gets Scientific Lab Equipment

In the spring of 2010, the LASD administration identified equipping high school science labs as a high priority. In the past, the school district took advantage of the Science in Motion program funded through the state. In recent years, the program was cut, and then added back in. According to Lewisburg Area High School Principal, David Himes, "It is difficult to plan the curriculum around the equipment. Our students could not depend on having this valuable experience, so we asked the Green Dragon Foundation to help us."

More than \$16,000 was given by the Green Dragon Foundation to the Lewisburg Area School District in January. The gift was given in support of the LAHS Advanced Scientific Laboratory Experiences program. "The Green Dragon Foundation received donations from parents, alumni and friends of the district," said Ann Glock. "Additionally, a \$2,000 grant was received from the Union County Community Foundation to support this program. We were so grateful for their support of this critical program."

New scientific lab equipment was ordered and arrived this spring. In May, Green Dragon Foundation staff visited the high school to see how this advanced equipment enhanced and enriched students' science experiences.

"Our faculty of five instructors has been diligent in revising curriculum so all students can successfully meet state standards," said Mr. Himes. "In the past two years, Lewisburg Area High School students' scores have been among the top ten in Pennsylvania. Lessons within the courses are inquiry- and laboratory-based to require students to think analytically to solve realistic problems, while learning how to correctly collect and analyze data. Teachers within the science department created and designed learning experiences using the new equipment."

In June 2011, the foundation received a grant from the Edna M. Sheary Charitable Trust for \$18,639 and will be able to complete the LAHS Advanced Scientific Laboratory Experiences Program in the next school year.

### Visit to a Chemistry classroom and lab

In May, juniors and seniors were massing a compound on their new analytical balance in Mrs. Gockley's chemistry class. "The analytical balance masses compounds on materials to four decimal places," said Mrs. Gockley. This is really important for microchemistry applications and for AP Chemistry."

Across the room, students were working on their new centrifuge machines. "The machines give students the ability to separate components of solutions," noted Mrs. Gockley. "The new laboratory equipment means that we are now able to complete a greater range of lab experiments. They help to provide qualitative analysis of anions lab investigations. The students achieve a deeper learning of the material and they are able to immediately view precipitates that are formed in very small amounts."



### Visit to a 9th Grade Earth and Environmental Science classroom

In Mr. Van Wagner's science class, the students were interested to learn about their new infrared camera. "It was the highest priority item on my wish list and I am super-excited about receiving it," said Mr. Wagner. The camera makes invisible light visible. "Different occupations use this technology, including firefighters and scientists. Firefighters use it before entering a house to see where the hot spots are. Others use cameras to perform energy audits. I don't know of any other high school in our area that has this technology."

The foundation also purchased six infrared thermometers that take the temperature of surfaces. "It can be used in any field lab where temperature is involved," said Mr. Wagner. "We use the thermometers to take the temperature of various surfaces in Lewisburg, like macadam, bricks, shaded areas, water in the streams, and even clouds. Now we can put learning into their hands. We now study the changes to the environment in Lewisburg, thanks to this technology. Now students draw their own conclusions based upon data in their own hands."

### Visit to a Physics classroom

Mr. Wayne Latchford's physics class benefitted from the addition of a new Van de Graaff generator, which makes it possible to conduct four or five different labs. "The Van de Graaff generator creates an electrical field, and then produces an electrical discharge like a small lightning bolt," he said. "We do experiments to find the electrical field force and also to show how the phenomena of electricity and electric fields in thunderstorms actually work."

"In my regular physics class we use the new laboratory equipment for demonstration purposes but in AP Physics we conduct extensive labs," Mr. Latchford continued. "We have all of these new materials because of the Green Dragon Foundation."



## Funding Given for Special Needs and Student Support Programs

In January 2011, \$13,000 was given by the Green Dragon Foundation to the Lewisburg Area School District in support of district-wide special needs and support programs.

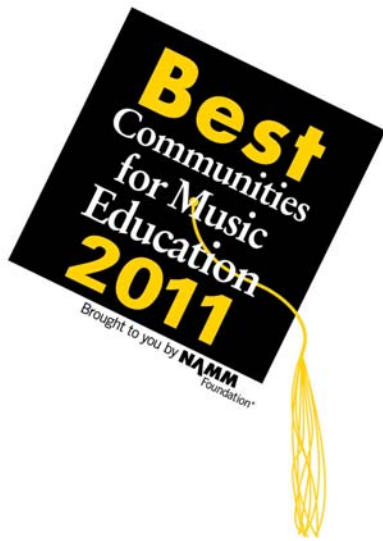
"All students learn differently. We must provide specially designed instruction to help children succeed in the classroom through a variety of support programs that meet individual needs," said Dr. Mark DiRocco, superintendent of the Lewisburg Area School District. "Students with learning difficulties or physical disabilities face challenges that can be overcome with proper instructional design and individualized support."

The Green Dragon Foundation continues to raise money to provide funding to help the district serve students with special needs. The healthy emotional and social development of all students is essential and the district strives to support the development of the whole child. Programs such as Listening Post, At-Risk Counseling Services, and Student Assistance Programs support the specific individual circumstances that children face.

*"Motivated students, supportive parents, and a culture that values and encourages education are just a few reasons why LAHS science scores are among the highest in the state. The Green Dragon Foundation, by recognizing the importance of a supportive community, sends a loud and clear message that we will go above and beyond in Lewisburg to prepare each student for a bright future."*

**-Angela Gockley, Jeremy Lauver, Brandi Spotts, Van Wagner, and Wayne Latchford**  
LAHS Science Department





May 2011 - The NAMM Foundation has announced that Lewisburg Area School District has been designated a 'Best Community For Music Education' in the United States. LASD is one of only 179 school districts nationwide to achieve this prestigious designation in 2011.

## Spotlight on the Listening Post Support Program

Recently, Ann Glock met with Listening Post Near-Peer, Kristin Hinrichs, a Bucknell University student. District administrators identified the Listening Post as a critical program for its students in grades 4-12 that needs additional funding to stay open.

Hinrichs, a psychology major student from New York, has been a near-peer for the past three years. She describes her position as critical to the students' well-being. "Near-peers form a trusting relationship with students," she confirmed. "Student-visits are rarely a one-time occurrence; we develop bonds with them. We are a comfort to them. They stop in the Listening Post room during their free periods. Many students don't have a lot of friends and don't feel comfortable going to the cafeteria so they eat lunch with their near-peers. Near-peers provide a safe environment for students to learn how to talk and express themselves."

In Hinrichs' opinion, these opportunities translate into a better academic experience for students. "Friendships are formed at the Listening Post. If the program went away, the kids would be distraught. It is even upsetting to the kids when the room closes for the season." (The Listening Post program runs according to the Bucknell semester calendar.)

Hinrichs believes she and her colleagues make a difference in the students' lives at the Donald H. Eichhorn Middle School. With recent suicides in surrounding areas, Listening Post has become an even more important option for students.

Statistics confirm Hinrichs' views. According to Stephany Gormley, director-coordinator of the Listening Post, "There were a total of 2,845 student-visits during the 2010-2011 school year: at Linntown Intermediate there were 1,144; at DHEMS 1,194; and at LAHS there were 507." Hinrichs concludes, "The kids are happy to be there and are not forced to come, yet they do come!"

Near-peers, who are all Bucknell students, do not take the place of the schools' guidance counselors. In fact, near-peers make referrals to the counselors. "Students are aware that if we think an issue is a potential crisis, we will contact the school's guidance counselors," said Hinrichs. "It can be a more laidback way of getting the help they need in a less intimidating way."

Mrs. Brenda Zack and Mr. Tom Mecouch, DHEMS guidance counselors, concur. "The Listening Post provides an extra layer of social and emotional support for our students. Students can freely discuss the positives and negatives of their middle school experience with more mature near-peers who may have been through similar experiences. The Listening Post provides a meaningful outlet for students to discuss their concerns." Both are grateful to the Green Dragon Foundation for funding this important program.





## LAHS Alumni Weekend 2011 September 30-October 2 In partnership with The LAHS Alumni Association

THE GREEN DRAGON  
FOUNDATION  
*Unique Community • Unlimited Opportunity*

Are you looking for an opportunity to visit with Lewisburg Alumni, family and friends? Mark your calendar for the 1st annual Lewisburg High School Alumni weekend September 30 through October 2, 2011.

This event provides a great opportunity to reconnect with friends, hold class reunions or just come for a weekend of fun. At Alumni Weekend, you'll find activities for everyone from golfing and tailgating to the 1 mile race through downtown Lewisburg. The weekend also features tours of Lewisburg and the high school, along with displays of memorabilia. For complete event information, visit [www.greendragonfoundation.org](http://www.greendragonfoundation.org) or the Lewisburg Alumni Weekend Facebook site. Hope to see you in Lewisburg for alumni weekend!

To register online visit [www.eventbrite.com](http://www.eventbrite.com) (event name=LAHS Alumni Weekend 2011) or fill out the enclosed registration form and mail it in the enclosed envelope to:

**LAHS Alumni Weekend**  
**c/o The Green Dragon Foundation**  
**115 Farley Circle, Suite 306**  
**Lewisburg, PA 17837**

### **Friday, September 30, 1 p.m.** **1st Annual Alumni Golf Outing**

Join fellow golfers for an afternoon of fantastic golf at a beautiful course. Shotgun start at 1 p.m. Cost includes green fees, cart and beverages. Alumni and friends are invited. Pre-registration is required and is limited to the first 112 golfers.

**Location:** Bucknell University Golf Club,  
366 Smoketown Road

**Cost:** BU Golf Club members \$20/player and  
non-members \$50/player

### **Friday, September 30, 5 to 7 p.m.** **"Fire Breathing Dragon Tailgate Pit!"**

Stop by the "Fire Breathing Dragon Tailgate Pit" and grab a bite to eat at our large tailgate tent party. We'll have the barbeque pit red hot and will be grillin' up some tasty favorites. Look for us behind the scoreboard or follow your nose. Visit with friends, see old

classmates and get ready for the big LAHS football game against Southern Columbia. Game time 7 p.m.

**Location:** Bucknell University's Christy Mathewson  
Stadium Upper Parking Lot

**Cost:** \$5 per person

### **Friday, September 30, 6 p.m.**

**Attention Alumni Musicians.** Want to sing with the high school chorus or perform with the high school band prior to the LAHS Alumni Weekend football game (7 p.m., Friday, September 30, 2011)? Here's the order for pre-game activities: high school band marching show, distinguished alumni presentation, the national anthem (HS choir & alums), alma mater (HS band, band alums, HS choir & choir alums), Fight Song (old Alma Mater) played by HS band and band alums in a tunnel formation on the field, through which the team enters the field. There will be no marching involved for alumni. There will be a brief rehearsal for alumni band members (at the open end of the stadium, prior to the game) to go over the Fight Song. Rehearsal time - 6 p.m. John Letteer ('64) will direct the rehearsal. If you're interested, go to [http://www.wix.com/hill\\_j/marchingdragonsalumniband](http://www.wix.com/hill_j/marchingdragonsalumniband). This web site includes information about the game, registration and printable music.

### **Saturday, October 1, 8:15 to 10 a.m.** **The Lewisburg GREEN Mile Race**

Start your Saturday off participating in the 1st Annual Lewisburg GREEN Mile Race. This new 1 mile downtown course is designed for you: short for the sprinters, flat for the joggers, and fun for walkers. The event features professional chip timing by PARunners and prizes will be awarded to the top male and female finishers in each age category. Alumni and runners of all stripes are welcome.

**Registration is easy at PARunners.com.** Look for The Lewisburg GREEN Race and either print and mail in the registration form or register directly online.

**Location:** Lewisburg Area High School,  
815 Market Street

Registration opens at 8:15 a.m. Race time is 9:30 a.m.

**Cost:** Free to the first 200 participants to sign up



**Saturday, October 1, 10 a.m. to 12 noon**  
**Continuous Tours of the Lewisburg Area High School**

See what our high school looks like today. Meet members of the high school administration in the cafeteria for a brief introduction before you begin your stroll through the halls. Features will include the newly renovated Alumni Auditorium, the gym and associated physical education facilities, science wing, music and art rooms, and sample classrooms featuring the latest technology. Remember there are steps, so wear comfy shoes. See our greeter at the registration tent for assistance in finding the entrance to the cafeteria.

**Location:** Lewisburg Area High School, 815 Market Street  
**Cost:** Free

**Saturday, October 1, 11:30 a.m. to 1 p.m.**  
**Reminisce Over Lunch**

Following the tours of the high school, alumni are invited to stay and continue their conversations over a light lunch consisting of a sandwich buffet, dessert and beverage. Memorabilia may spur a memory to be shared with friends and fellow alumni! Kathy Swope, school board president, will be present to hear some of our great stories in her efforts to research the history of the high school. Seating is limited to 250 people.

**Location:** Lewisburg Area High School cafeteria, 815 Market Street  
**Cost:** \$6 per person

**Saturday, October 1, 1 p.m.**  
**Walking Tour of Downtown Lewisburg led by Jack Fisher LHS '69**

Join us as we gather at Soldier's Park on Water Street, near the bridge, for a walking tour of Lewisburg. This event will last approximately one hour, so please dress accordingly. Our tour of Lewisburg will proceed down Water Street to Front Street and feature stops at the Tasker Bliss house, the County Courthouse, the Derr house on South Second Street, as well as the Underground Railroad stop on University Avenue and churches at the corner of St. Louis and South Third Street. The tour will finish up with a look at the Federal building and the Cook residence at 201 Market Street.

**Location:** Soldier's Park on Water Street in downtown Lewisburg  
**Cost:** Free

**Saturday, October 1, 1 to 3:30 p.m.**  
**It's SHOW Time**

Now it's time to relax in front of the Big Screen. Come see the newly renovated Campus Theatre! Enjoy popcorn, snacks, new seats, restored artwork, a cutting edge sound system, air conditioning (because it will be a hot weekend of events) and, of course, the feature movie: The Graduate.

Doors open at 1 p.m. Come early to reacquaint yourself with this historic treasure, share memories of your fondest Campus Theatre experiences and sit back to enjoy the film on the big screen.

**Location:** Campus Theatre, 419 Market Street, Lewisburg  
**Cost:** \$2 per ticket

**Saturday, October 1, 1 to 3 p.m.**  
**The 1st Annual Phil Stamm Sr. Alumni Basketball Shootout**

Hey hoops players, come join fellow basketball alums (young and not so young) for a fun afternoon of pickup games, complete with referees and cheerleaders.

Women – 1 p.m. • Men - 2 p.m.

**Location:** Donald H. Eichhorn Middle School Gym, 2057 Washington Avenue  
**Cost:** Free

**Saturday, October 1, 4 to 6 p.m.**  
**Lewisburg Alumni Cocktail Reception**

It's 5 o'clock somewhere and the Lewisburg Hotel is the place to be! Grab a drink and some hors d'oeuvres while you socialize with classmates and friends or take a walk down memory lane while checking out all the Lewisburg memorabilia on display. Highlighting the event is the honoring of the 2011 Distinguished Alumni. This activity has been sponsored so there's no cost (except the cash bar) but pre-registration is required and is limited to the first 300 people.

**Location:** Lewisburg Hotel, 136 Market Street  
**Cost:** Free (Cash Bar is available)

**Sunday, October 2, 8:30 to 10:30 a.m.**  
**Farewell Breakfast at Country Cupboard's Slifer Room**

Spend your remaining hours in Lewisburg exchanging addresses, phone numbers and email addresses over a leisurely buffet breakfast. Make your plans to return next year!

**Location:** Country Cupboard, Route 15N, Lewisburg  
**Cost:** \$11.50 per person

## New Initiatives

In April 2011, the Green Dragon Foundation Board of Directors approved additional programs to be considered for future funding. Complete program descriptions of these and previously approved programs can be found on the foundation's website at [www.greensdragonfoundation.org](http://www.greensdragonfoundation.org). The foundation is actively raising money for all of these initiatives and needs your financial support to make them happen. Below are just a few of these initiatives.

### Budget Crisis Response Initiatives

Due to the drastic reduction in state funding, the school district is facing several years of deficits that will require eliminations of programs, along with reductions in spending, to balance the budget. In response to this crisis, The Green Dragon Foundation will be raising funds to guarantee the following programs will continue:

- **Student Field Trips** – Experiential learning is a highly effective instructional approach that provides students with the opportunity to apply classroom learning to real-world experiences. Participation in field trips makes classroom learning come alive and deeply ingrains the learning in a child's long-term memory.
- **Teacher Training/Workshops** – The Lewisburg Area School District encourages and generates Professional Learning Communities. This educationally sound approach provides a vehicle for collaboration, common practices and shared language among educators in the district. Teacher quality, which is correlated with student achievement, increases through professional development and collaboration. LASD utilizes two workshops to train the professional staff.
- **Academic Student Competitions** – Students become immersed in a particular area of interest and have the opportunity to challenge their abilities through academic competitions. Each year many LASD students excel to regional, state, and national competitions. Participation in events such as National History Day, Technology Students of America, Economics, and PA Music Educators Association events offer our students valuable opportunities to grow academically and develop friendships with a diverse population of students from across the Commonwealth.

### The Link Crew Program at LAHS

Link Crew, which utilizes LAHS juniors and seniors as leaders, supports all freshmen. On the first day of school, freshmen experience an interactive and powerful orientation in which Link Crew Leaders provide information, a sense of connection to the new school and someone to whom the freshmen can turn to feel safe. The program continues throughout the year with a series of follow-up activities that provide opportunities for Link Crew Leaders and freshmen to connect both inside and outside the classroom. Link Crew Leaders, who have walked in the shoes of freshmen, provide essential peer support.

As a comprehensive transition program Link Crew can

- provide support for freshmen throughout their first year of high school
- increase attendance
- reduce disciplinary referrals
- reduce hazing and harassment of freshmen
- provide leadership development in upperclassmen
- increase involvement in co-curricular activities
- improve school climate
- provide leadership development in staff members
- allow for positive interaction between staff and students
- decrease chemical dependency

Link Crew is the most-researched transition program in the country. Data has been collected from individual school sites that use a before and after approach for important indicators of success including grades, discipline,

connection to school and feelings of safety. With correct implementation, Link Crew has also increased test scores and lowered drop-out rates. Link Crew interfaces with the Search Institute's 40 Assets, the Office of Juvenile Justice and Delinquency Prevention Model Programs Guide, as well as the Collaborative of Academic, Social and Emotional Learning goals and objectives.

### Updating the High School Technology Lab

The technology department at Lewisburg Area High School offers a wide range of courses designed to provide students with real-world experiences, including using computers and software to program machines to accomplish complex tasks. Over the past 20 years, the Computer Numerically Controlled equipment and Robotics Station have become outdated, making it increasingly difficult to program equipment with newer computer operating systems. More importantly, students are no longer receiving a real-world experience due to the age of the existing equipment.

As well, the purchase and addition of a 3-D printer would greatly enhance the Computer Assisted Drafting and Design programs. Students enrolled in these courses use the latest drafting software to learn how to design objects. Currently they can only print a two dimensional picture. A 3-D printer would allow students to create a working model of the object and use it to visually inspect and make adjustments in the design. This skill would also transfer over to possible mechanical engineering problems and applications.

The purchase/replacement of the following items would greatly enhance the high school technology education program.

- Robotics Workstation
- CNC Router
- Three Dimensional Printer

### iPAD Initiative

The purchase of iPads would provide several benefits for teaching and learning.

1. Students can use the devices as e-readers, with hundreds of books—many free—available for download. iPads can provide easy access to online materials available from textbook companies.
2. The ability to hook up to projectors for presentation viewing, the opportunities for multimedia projects are greatly enhanced.
3. Google Docs and Wikispaces, two online resources used throughout the LASD, are easily accessible.
4. The micro-mobility of iPads, (the ability for students to carry around technology the same way they carry books, papers, and pencils.) lend themselves readily to small group work as students can easily share the devices.
5. With the availability of thousands of applications, teachers may pick and choose to match different student learning styles.
6. Visual, auditory, and kinesthetic learners would all have opportunities to participate in learning activities.
7. The variety of apps would provide experiences for students to preview, review, and reinforce skills and concepts learned in class.

The iPads would be a great benefit for our learning support and English language learners in the school district. Numerous apps provide assistive technologies for students who may need text read to them or enlarged. Multiple translation apps have been created to help students whose primary language is not English to be able to easily translate words or phrases that cause difficulty.

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**May 2010 – The Donald H. Eichhorn Middle School named to the “exemplary” level of the National “Middle Schools to Watch” program based on extensive criteria, visitation, and evaluation.**

# Financial Report

We have reviewed the accompanying statement of financial position of the Green Dragon Foundation (a nonprofit organization) as of December 31, 2010 and 2009, and the related statement of activities and cash flows for the years ended, in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. All information included in these financial statements is the representation of the management of the Green Dragon Foundation.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with generally accepted accounting principles.

**Lewis Barlett Klees, P.C.**  
**March 24, 2011**

## Statement of Activities for the Years Ended December 31, 2010 and 2009

Fiscal Year Ended	12/31/2010	12/31/2009
<b>Unrestricted Support</b>		
Direct Public Support	\$141,560	\$201,916
Donated Services	0	5,000
Donated Materials	2,890	4,109
Special Events	3,675	1,500
Interest Income	196	0
<b>Total Unrestricted Support</b>	<b>148,321</b>	<b>212,525</b>
<b>Expenses</b>		
Gifts to Lewisburg Area School District	61,252	40,000
Payroll Expense	48,044	29,283
Other Expenses	36,504	32,941
<b>Total Expenses</b>	<b>145,800</b>	<b>102,224</b>
<b>Increase in Net Assets</b>	<b>2,521</b>	<b>110,301</b>
<b>Unrestricted Net Assets, Beginning</b>	<b>115,007</b>	<b>4,706</b>
<b>Unrestricted Net Assets, Ending</b>	<b>117,528</b>	<b>115,007</b>

## Statement of Financial Position December 31, 2010 and 2009

<b>Assets</b>		
Cash	\$51,566	\$24,820
Unconditional promises to give	67,496	92,600
Office Equipment	845	845
Less: Accumulated Depreciation	(287)	(127)
<b>Total Assets</b>	<b>119,620</b>	<b>118,138</b>
<b>Liabilities and Net Assets</b>		
Accounts Payable	264	1,424
Payroll Tax Liabilities	1,828	1,707
<b>Total Liabilities</b>	<b>2,092</b>	<b>3,131</b>
<b>Net Assets</b>		
Unrestricted	117,528	115,007
<b>Total Liabilities and Net Assets</b>	<b>119,620</b>	<b>118,138</b>

## Statement of Cash Flows For the Years Ended December 31, 2010 and 2009

<b>Cash Flows Provided by Operating Activities</b>		
<b>Increase in Net Assets</b>	<b>\$2,521</b>	<b>\$110,301</b>
Adjustments to reconcile Increase in Net Assets To Net Cash Provided by Operating Activities:		
Depreciation	160	127
(Increase) Decrease in Operating Assets		
Pledges Receivable	25,104	(92,600)
Increase (Decrease) in operating Liabilities		
Accounts payable	(1,160)	1,424
Payroll Liabilities	121	1,707
<b>Net Cash Provided by Operating Activities</b>	<b>26,746</b>	<b>20,959</b>
<b>Cash Flows from Investing Activities</b>		
Purchase of Office Equipment	0	(845)
Net Cash Used by Investing Activities	0	(845)
<b>Net Increase in Cash</b>	<b>26,746</b>	<b>20,114</b>
<b>Beginning Cash Balance</b>	<b>24,820</b>	<b>4,706</b>
<b>Ending Cash Balance</b>	<b>51,566</b>	<b>24,820</b>



## Planning Your Gift

### Gifts May Be Donated in Various Ways

The financial benefits of gifts to the Green Dragon Foundation, a 501(c)(3) organization, depend on your situation, but the opportunity to make a difference for Lewisburg Area School District students is always great. It is through the generosity of gifts like yours that our students are served by the Green Dragon Foundation.

#### Gifts of Cash

This is the most common method of providing a gift. A cash gift to the Green Dragon Foundation is tax-deductible. You may donate through PayPal or you may send your donation to:

**The Green Dragon Foundation**  
**115 Farley Circle, Suite 306**  
**Lewisburg, PA 17837**

Visit: [www.greendragonfoundation.org](http://www.greendragonfoundation.org)  
to make a donation online!

#### Matching Gifts

Does your company have a matching

gift program? Many employers sponsor matching gift programs and will match any charitable contributions made by their employees. If your company has a matching gift program, you could double or possibly triple your gift quickly and easily.

#### Gifts of Appreciated Securities

A gift of appreciated securities allows the donor to make a significant contribution at a reduced cost. Federal tax laws allow a charitable deduction for the full market value of securities on the date of the gift.

#### Gifts of Life Insurance

**Absolute Assignment:** This method transfers ownership of a policy that has outlived its original purpose to the individual.

**Co-Beneficiary:** This method names the Green Dragon Foundation as co-beneficiary of all or part of the proceeds of a new or existing policy.

#### Bequests

These are provisions in wills to leave a gift to the Green Dragon Foundation. Charitable bequests are fully deductible from the estate and can significantly reduce estate taxes on the balance of the estate. Bequests may be specified as a gift of cash or securities, real estate or other property. Alternatively, they may take the form of a percentage of the total estate. A donor may consider a residuary bequest, which is a gift of all of a portion of one's estate after other conditions are met.

**Please contact the Green Dragon Foundation, 115 Farley Circle, Suite 306, Lewisburg, PA 17837, (570) 522-8433 or**

**[info@greendragonfoundation.org](mailto:info@greendragonfoundation.org),**  
*so that we can provide more detailed information about charitable gifts and discuss with you and your advisor the most advantageous ways to make them.*

## PA Educational Improvement Tax Credit (EITC)

### At Lewisburg Area School District

The PA Educational Improvement Tax Credit (EITC) Program is administered by the Department of Community & Economic Development (DCED) under Act 48. Established in 2001, the program awards tax credits to businesses that make contributions to scholarship organizations and/or educational improvement organizations that are on a list approved and published by the DCED.

#### Does the PA EITC work for your company?

A gift to the Green Dragon Foundation can provide your company with a substantial tax credit through the PA Education Improvement Tax Credit Program.

Your contribution can impact the quality of our schools and ensure that Lewisburg and the surrounding area remain premiere communities in Pennsylvania.

#### How to direct your company's tax dollars to benefit your community: It's easy...

Qualifying businesses need to complete a one-page

application and submit it to the Department of Community & Economic Development (DCED) by July 1. Application forms are available online at [www.newpa.com](http://www.newpa.com).

Decide if you would like to participate for one or two years. The tax credit is a 75 percent credit (against taxes owed). However, if a company provides a written two-year commitment of equal funding, the credit becomes 90%. For a two-year commitment, companies need to reapply at the end of the first year.

#### Advantages/benefits for your company:

Support public education by donating to the Green Dragon Foundation through the EITC.

Increase the size of your contribution with no additional out-of-pocket expense.

Increase goodwill in the community.

Direct where tax dollars are spent.

#### Become a Partner for Education.

In August 2009, the Green Dragon Foundation established its giving level societies to recognize the dedication and commitment of its donors. We are very grateful for the financial support of the contributors listed below who have made annual pledges and donations (including in-kind) between July 1, 2010 and June 30, 2011. In parenthesis are the years of consecutive giving.

## Donor Giving Societies

### Valedictorian

(\$50,000 and up!)

### Salutatorian

(\$25,000-\$49,999)

### Summa Cum Laude

(\$15,000-\$24,999)

Mr. & Mrs. R. Brooks Gronlund (2)  
Robert & DeOnne Gronlund (2)  
Edna M. Sheary Charitable Trust  
Wood-Mode, Inc. (2)

### Magna Cum Laude

(\$10,000-\$14,999)

Darsh and Maria Bhangdia (2)  
Richard and Maryellen Keyser  
Ms. Ann R. Sherpick and  
Dr. Walter Stewart (2)

### High Distinction

(\$5,000-\$9,999)

Mr. Paul C. Beswick &  
Atty. Elizabeth M. Beswick (2)  
Jim and Kathy Swope (2)  
Pepsico Foundation (2)  
Playworld Systems, Inc. (2)  
Principal Life Insurance Co.

### Distinction

(\$1,000-\$4,999)

Carol & Tim Apple (2)  
Mr. & Mrs. Christopher Baylor (2)  
Dr. & Mrs. Mark DiRocco (2)  
Dr. & Mrs. Thomas Dominick (2)  
Scott & Judi Hartzell  
Bob & Tory Kallin (2)  
Dr. Joseph Lock and  
Karen Schatten-Lock  
Sam and Laurie Lundquist (2)  
Dr. & Mrs. Jack & Barbara Martin (2)

Tom & Cindi Martin  
Bob and Theresa McCormack (2)  
Dr. Steven C. Miller and  
Ms. Ellen M. Gauthier  
George A. Reish (2)  
Bernadine Nace Richard  
Atty. & Mrs. Graham C. Showalter (2)  
Drs. Christopher & Margaret Still & Family  
Ali and Jason Sweeney (2)  
Mr. & Mrs. Mark Temple (2)  
Mike & Amy Toole (2)  
Union Co. Community Foundation (2)  
Bobby & Kathy Woollum

### Major

(\$500-\$999)

Dr. and Mrs. Jason Alabakoff  
Anonymous  
Baylor-Hamm Companies  
Brian and Andrea Bertram (2)  
Judith L. Bertram  
Mr. & Mrs. Michael Drexler  
Steve & Ann Glock (2)  
Kenneth & Johanna Hall  
Mr. & Mrs. Mark D. Hendrickson  
Rick and Marie Herman  
Amanda Kessler & Andrew Misener  
LAHS Class of 2010  
Lawton Insurance Agency (2)  
Stephen J. Lindenmuth  
M&T Bank  
McVicar Video Productions  
David E. & Marlene M. Mensch  
North Central Digital Systems, Inc. (2)  
Mr. & Mrs. Michael A. Nash (2)  
Michael and Denise Prince  
Dr. & Mrs. Matthew Reish  
W. Gale & Suzanne Reish (2)  
Scott and Courtney Rosevear (2)  
Shabahang Family  
Profs. Amos and Janet Smith  
Mr. & Mrs. J. Donald Steele, Jr.

John & Christina M. Wallace  
Barbara A. Yocum (2)  
Dr. David Zelechowski &  
Ms. Christy Cafeo Zelechowski

### Honor Roll

(\$100-\$499)

Tom & Keri Albright  
Mr. & Mrs. Leonard C. Anderson  
Andrews and Beard  
Anonymous (12)  
Alan & Martha Barrick  
Mr. & Mrs. Gary E. Baylor  
Beiter's Home Center  
Mrs. Karen Bennett  
Kathleen Bergeson  
Mr. Richard L. Bingaman (2)  
Rodney D. Bowman  
Jeffrey Bruce & Ingrid Steffensen  
Peggy Candrick  
CATV Service, Inc.  
Daniel and Kathryn Cavanagh (2)  
Danny Cho  
Computer Support Services  
Diane Donato  
Michael and Phyllis Donegan  
Robert D. Edwards  
Mrs. Theresa B. Eichhorn  
James & Cindy Farmer  
Ellen & Jon Flacker-Darer  
Ms. Sylvia Gleason  
Harold & Karen Graber  
Rich Gray  
The Han Family (2)  
Ellis & Jane Harley  
Mr. James G. Hendrickson  
Dr. Jay and Jennifer Holthus  
Mark and Wendy Jones  
The Kasales & Gerhard Family  
Victor Koons Graphic Design  
Bob and Sharon Kribbs  
Mr. & Mrs. Ned Ladd

Mr. & Mrs. Robert Langton  
Larson Design Group  
Lewisburg Builders Supply Co.  
Arthur R. Borden  
Lewisburg Studio (2)  
Dr. and Mrs. William J. Malone  
Chris Mallula and Christoph Pohl  
Jim and Susan Mathias (2)  
Donald and Connie May  
Meixell-Diehl Insurance (2)  
Mary Emma (Strohecker) Milligan  
Miriam Naugle  
Katrin Naumann  
Mollie Nelson  
Dr. & Mrs. Ernest Y. Normington III (2)  
Michael & Gail O'Keefe (2)  
Dr. and Mrs. Thomas Olenginski  
Susan Overdorf  
George & Myrna Perkins  
Lisa & Felipe Perrone  
Mary Beth Peterson  
Gayle W. Pollock  
Andrew & Ann Portocarrero  
Mr. & Mrs. Charles W. Pursel  
Larry & Roberta Putterman

Reba and Pancho's Restaurant  
Karen & Thom Rippon  
Captain Harry B. Robins, Jr., USN (Ret)  
Mary Russin  
Mr. & Mrs. Charles E. Schwarz  
Cindy & Dick Skelton (2)  
Susan Hoadley Smith  
Mr. & Mrs. Larry L. Snook  
Dustin R. Snyder, DMD  
Maureen L. Starmack  
Stiefel Steps School of Ballet  
Mr. & Mrs. Scott R. Stieler  
Swan S. Stull & Marty E. Gates  
K. Michael & Alexis Sullivan  
Summit Design Studio (2)  
Susquehanna Life Magazine (2)  
Paul & Marsha Tarves  
Mr. & Mrs. Guy Temple  
Ron & Janet Tomcavage (2)  
Allison Tufts Utecht  
Fitz and Mary Jane Walling  
Mr. & Mrs. William Walling  
West Branch Rental  
Sam & Sue Wood

### Dragon Star

(Up to \$99)

Harry L. Adrian, Jr.  
Anonymous (16)  
Dorothy & John W. Arbogast, MD  
Mr. & Mrs. N. Edwin Asher  
Sue & Brian Auman  
Frances A. Baker  
Anna Barrick  
Judy Bechtel  
Param & Chris Bedi  
Karen and Michael Belenko  
William & Lisa Bernard  
Mr. & Mrs. Bryan Black  
Lisa Boden & Michael Malusis  
Chris J. Boyatzis & Robin H. Jarrell  
Fred & Ruth Brouse  
Mary and Norm Brouse  
Coach Callender  
Bernie & Cindy Campbell  
Bob & Noel Curtis  
Donna and Vince DeCerchio  
Naomi G. Freed  
John B. Fischer  
Frank J. Fitzpatrick

## Donor Recognition Reception Held

The Green Dragon Foundation hosted its 2nd Annual Donor Recognition Reception on December 5, 2010 at the Campus Theatre in Lewisburg.

While thanking the foundation's donors, the organization previewed its new video. "The video highlighted the gifts that the foundation presented to the Lewisburg Area School District in 2010," said Brooks Gronlund. "It showed our donors how our school district's students are using the gifts given in January and November of 2010. Donors were able to see first-hand how their charitable contributions made a difference for the students at Kelly Elementary and the Lewisburg Area High School. We are grateful to McVicar Video Productions for producing and underwriting a large portion of the video. You can view the video by visiting [www.greendragonfoundation.org](http://www.greendragonfoundation.org)."

Gronlund gave a short presentation thanking donors for their support this year. The Recognition Reception was made possible because of the generosity of Country Cupboard, Damon's Restaurant and donations from the staff and members of the Board of Directors of the Green Dragon Foundation.



Judy Glock  
 Mary Beth Gray and Ed Sigl  
 The Hockenbrock Family  
 Ms. Karyn Hosler  
 Ms. Stephanie A. Jackson  
 Roy & Phyllis Jones  
 Jennifer O. Keating  
 P. Joseph Keller (2)  
 Ruth S. Kostenbader  
 Mr. & Mrs. Ralph E. Laird, Jr.  
 Amy Levan  
 Cliff & Nina Leshner  
 John P. & Jeanne M. Letteer  
 Andrew and Susan Lyons  
 The Macky Family  
 Mr. & Mrs. Sean Madden  
 Kim Maser & Rick Zaccane

Mrs. James F. McClure  
 Mr. & Mrs. Charles E. Merz  
 Nicole Miller  
 Linda L. Minium  
 Mr. & Mrs. Charles Morris  
 Karen and Todd Newcomb  
 Karen B. Nicholson  
 Mr. & Mrs. Robert L. Nickerson  
 North Union United 99 Stingrays  
 Soccer Team  
 Kim & Eric Olszewski  
 The Open Door Gallery  
 Leonard Pavlov  
 Meenakshi Ponnuswami & Mitch Hart  
 Michael & Andrea Popp  
 Quality Print Shop, Inc.  
 Debbie & Eric Rawson

Carol Rheam-Tevis  
 Rick and Donna Rosenberg  
 Ms. Heidi Schwarz-Hosler  
 Patrick & Marie Scullin  
 Terry Collins Smith (1949)  
 Mr. Thomas Solomon &  
 Ms. Benita Kolmen-Solomon  
 Spangler Motors, Inc.  
 Mr. & Mrs. Robert E. Stackhouse  
 Bob & Kathy Stauder  
 Mr. & Mrs. Robert J. Van Horn  
 Rev. & Mrs. Brian D. Vasey  
 Van Wagner  
 Mr. & Mrs. William W. Wagner, Jr.  
 Gregg Wetzel Family  
 Atty. & Mrs. Martin Wilson  
 Mr. Matthew Wilson

*Current and past LASD students benefitted from the dedication of their teachers, staff and administration. Current and future students will benefit from the generous support the Green Dragon Foundation receives from the LASD Board of Education and current and retired staff and teachers. Listed below are individual financial supporters:*

Anonymous Donor (7)  
 Coach Aimee Baylor  
 Ms. Karen Bennett  
 Mrs. Mary Brouse  
 Coach Shawn Callender  
 Mrs. Donna DeCerchio  
 Dr. Mark D. DiRocco  
 Mr. Mark D. Hendrickson  
 Ms. Stephanie A. Jackson  
 Mr. P. Joseph Keller  
 Mrs. Ruth S. Kostenbader  
 Mr. John P. Letteer  
 Ms. Susan Overdorf  
 Mrs. Karen Newcomb  
 Mrs. Myrna Perkins  
 Ms. Roberta Putterman  
 Ms. Heidi Schwarz-Hosler  
 Mrs. Kathy Swope  
 Mr. Mark E. Temple  
 Mrs. Deborah Van Horn  
 Mr. Van Wagner  
 Mrs. Deb Wetzel  
 Mrs. Barbara A. Yocum

**Financial Support from our alumni has been critical to the success of the Green Dragon Foundation. We would like to recognize the individual alumni and former students for their generous support.**

#### **Class of 1940**

Mary Emma (Strohecker) Milligan

#### **Class of 1941**

Margaret Kauffman Candrick

#### **Class of 1943**

Fred W. Brouse

#### **Class of 1945**

Robert E. Stackhouse  
 Ruth Sauers Brouse

#### **Class of 1946**

Frances Asher Baker

#### **Class of 1948**

Miriam Baker Naugle  
 James F. McClure (deceased)

#### **Class of 1949**

Naomi Geiser Freed  
 Terry Collins Smith

#### **Class of 1950**

N. Edwin Asher

#### **Class of 1952**

Charles E. Morris

#### **Class of 1954**

David E. Mensch  
 Robert L. Nickerson

#### **Class of 1956**

Judy Holtzapple Bechtel  
 Captain Harry B. Robins Jr., USN,  
 (Retired)

#### **Class of 1957**

Elsie Nickerson Morris  
 George A. Reish  
 Bernadine Nace Richard

#### **Class of 1958**

Bob Kribbs  
 Graham C. Showalter

#### **Class of 1959**

Anonymous Donor  
 Leonard C. Anderson

#### **Class of 1960**

Bob Edwards  
 Dick Keyser  
 Gale Reish

#### **Class of 1961**

Maryellen Carter Keyser  
 Sharon Sholley Kribbs  
 Suzanne Martin Reish

#### **Class of 1962**

Amos Smith

#### **Class of 1963**

Norm Brouse



**Class of 1964**

Gary E. Baylor  
Barbara Alspach Baylor

**Class of 1965**

Mary Keefer Brouse  
Frank J. Fitzpatrick  
Linda L. Minium  
Susan Hoadley Smith

**Class of 1967**

James G. Hendrickson

**Class of 1968**

Stephen J. Lindenmuth  
Andrew Lyons  
Jim Mathias

**Class of 1969**

Cathie Langton

**Class of 1970**

Jeff Ranck

**Class of 1971**

Marty Wilson

**Class of 1976**

John Gray  
Char Yurkoski Gray

**Class of 1978**

Rich Gray  
Matthew Wilson

**Class of 1979**

Rodney D. Bowman

**Class of 1980**

Steve Glock

**Class of 1981**

Carol Rheam-Tervis

**Class of 1982**

Judy Glock

**Class of 1983**

Tim Apple  
Mark Temple

**Class of 1984**

Jeffrey Bruce

**Class of 1985**

Andrea Keefer Bertram  
Ingrid Steffensen  
Bobby Woollum

**Class of 1986**

Tom Albright  
Brian Bertram  
Cindy Miedel Farmer  
Brooks Gronlund  
Mary Beth Temple Peterson

**Class of 1987**

Keri Flournoy Albright  
Amy Goulstone Gronlund  
Allison Tufts Utecht

**Class of 1989**

Matt Reish

**Class of 1990**

Chris Baylor  
Aimee Gerlinski Baylor

**Class of 1993**

Ali Goulstone Sweeney

**Attended LASD but graduated from a different institution**

Amanda G. Kessler  
Mollie Glock Nelson  
Bill Walling

**Commemorative Gifts  
2010-2011****Memorial Gifts****In Memory of Valda Beaver**

From: Mary and Norm Brouse

**In Memory of Edwin E. Bechtel**

From: Judy Bechtel

**In Memory of Wendell B. Bertram**

From: Judith L. Bertram

**In Memory of Thomas R. Candrick**

From: Peggy Candrick

**In Memory of Terre Cho**

From: Danny Cho

**In Memory of Sue Collins (1950) &  
Wm. Terry Collins (1946)**

From: Terry Collins Smith (1949)

**In Memory of Carolyn G. Fischer**

From: John B. Fischer

**In Memory of Sharon Gagnon**

From: Kim Maser & Rick Zaccone

**In Memory of Ray Goulstone**

From: Ali and Jason Sweeney

**In Memory of Sue Ann Harley Geisler**

From: Ellis & Jane Harley

**In Memory of Mrs. June Hoke**

From: Mr. & Mrs. Robert Langton

**In Memory of Roger Libby**

From: Cindy & Dick Skelton

**In Memory of Charles Pollock**

From: Gayle W. Pollock

**In Memory of Mildred G. Pursley &  
David R. Pursley**

From: Captain Harry B. Robins, Jr., USN  
(Retired)

**In Memory of Mrs. Mildred G. Pursley  
& Mrs. Jenny S. Erdley**

From: Captain Harry B. Robins, Jr., USN  
(Retired)

**In Memory of Kenneth A. Reish and  
In Honor of Dorothy Groover Reish**

From: George A. Reish

**In Memory of Dr. Amos B. Smith &  
Mildred E. Smith**

From: Profs. Amos and Janet Smith

**In Memory of Phil Stamm, Sr.**

From: Rodney D. Bowman

**In Memory of Josephine K.  
(Machamer) Steele-Class of 1930**

From: J. Donald Steele, Jr.

**In Memory of Betty Tufts**

From: Allison Tufts Utecht

**In Memory of**

**Mr. & Mrs. J. Millard Wagner**

From: Diane Donato

### **Honor Gifts**

#### **In Honor of the children**

From: Mary Russin

#### **In Honor of Chris Baylor**

From: Gary & Barbara Baylor

#### **In Honor of Lucille G. Byerly**

From: Karen B. Nicholson

#### **In Honor of Sam Darer**

From: Ellen & Jon Flacker-Darer

#### **In Honor of Mark DiRocco**

From: Bob & Tory Kallin

#### **In Honor of Bob Donehower**

From: Karen & Thom Rippon

#### **In Honor of Miss Lisa Erdley**

From: The Hockenbrock Family

#### **In Honor of Coe and Kate Hutchinson**

From: Katrin Naumann

#### **In honor of Gretchen Kribbs Holly Class of 1987**

From: Bob and Sharon Kribbs

#### **In Honor of Elena Isobel Malone**

From: Dr. and Mrs. William J. Malone

#### **In Honor of Rebecca Perkins**

From: George & Myrna Perkins

#### **In Honor of Susan B. Rapp**

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#### **Steven Normington**

From: Ernie & Tam Normington

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