

GREAT FUTURES START **HERE.**



BOYS & GIRLS CLUB
OF THE HATCHIE RIVER
REGION

Reading Success Academy August 2025 - January 2026 Current Data

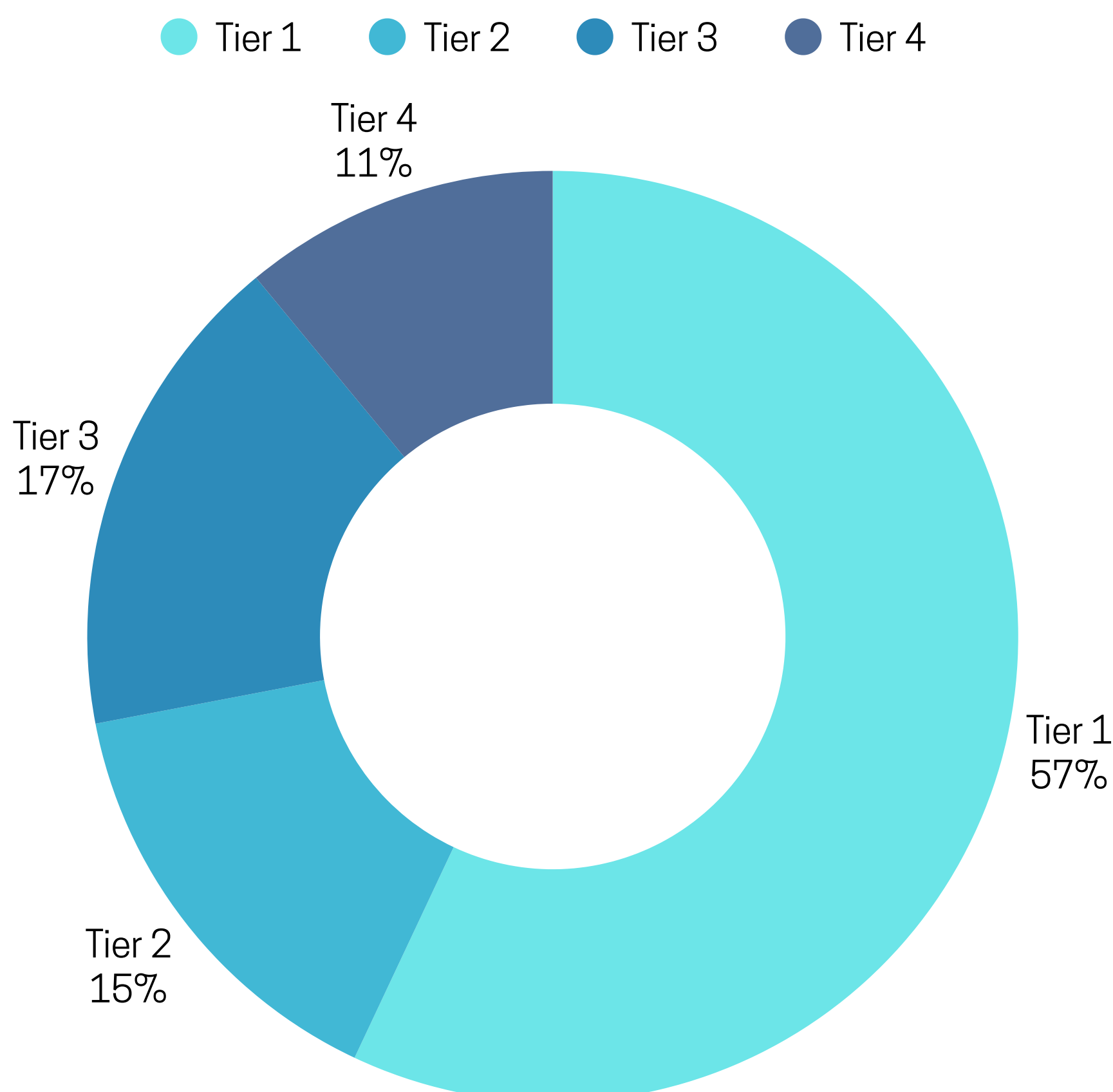
The Reading Success Academy at the Boys and Girls Club of the Hatchie River Region began in August of 2025. It is operated by two certified teachers from the Tipton County Schools. Both of which have over 20 years each as Reading/ELA teachers within the Tipton County school system. At the beginning of the program, the academy focused on grades 3-5. Beginning in January of 2026, the middle school students will be included in the program.

The data in this collection was gathered from the Aimsweb Plus universal screener that all students are required to take 3 times each year in Tipton County schools. Parents did give written permission for the use of this data through Tipton County Schools. The names of the students will be left out for confidentiality reasons.

Number of students K-5

- Tier 1 = Grade Level / No extra services
- Tier 2 = Working 2 Years Below Grade Level
- Tier 3 = 3 or More Years Below Grade Level
- Tier 4 = Diagnosed with a Learning Disability

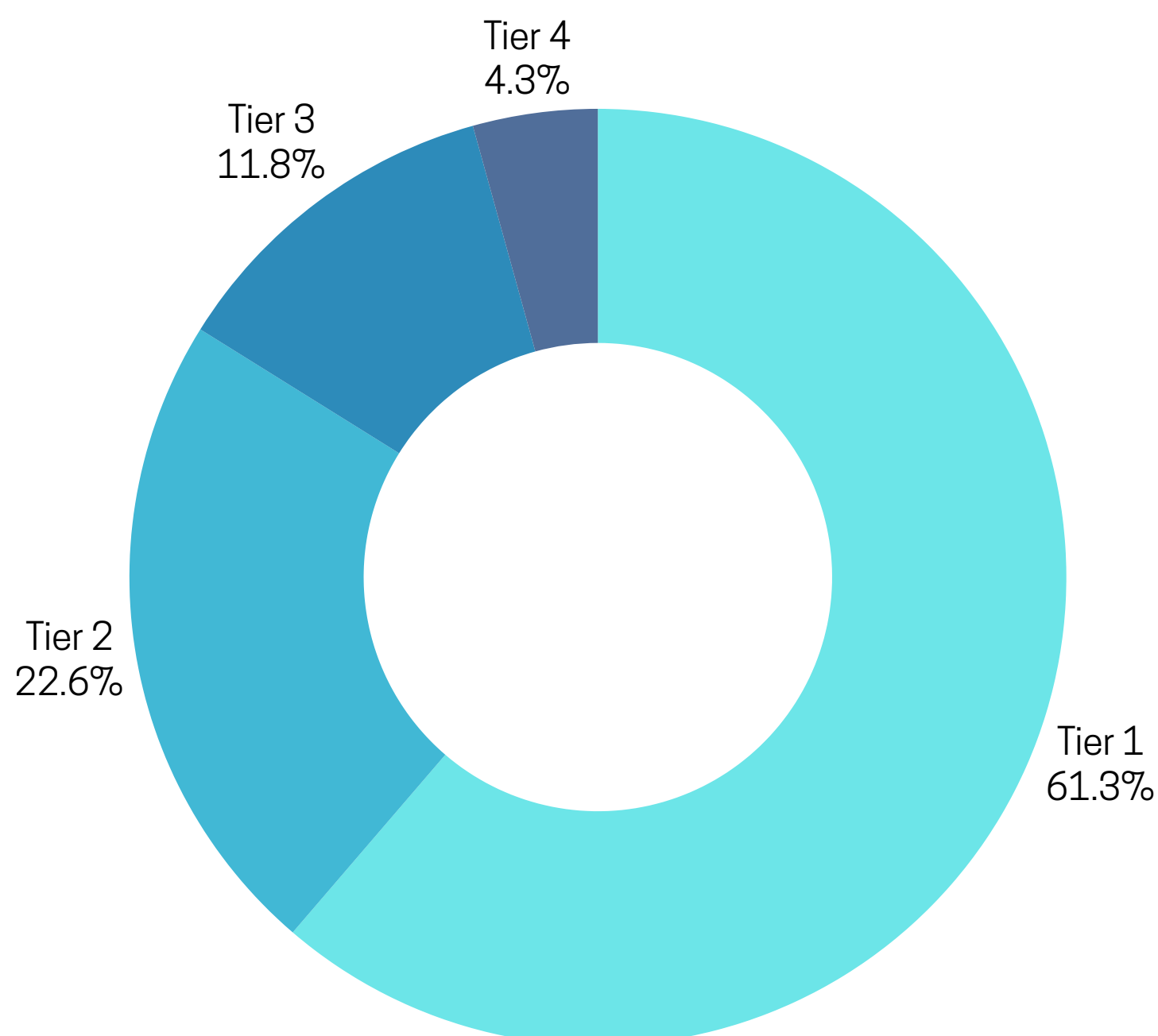
** These are designations assigned to our students at the school level.



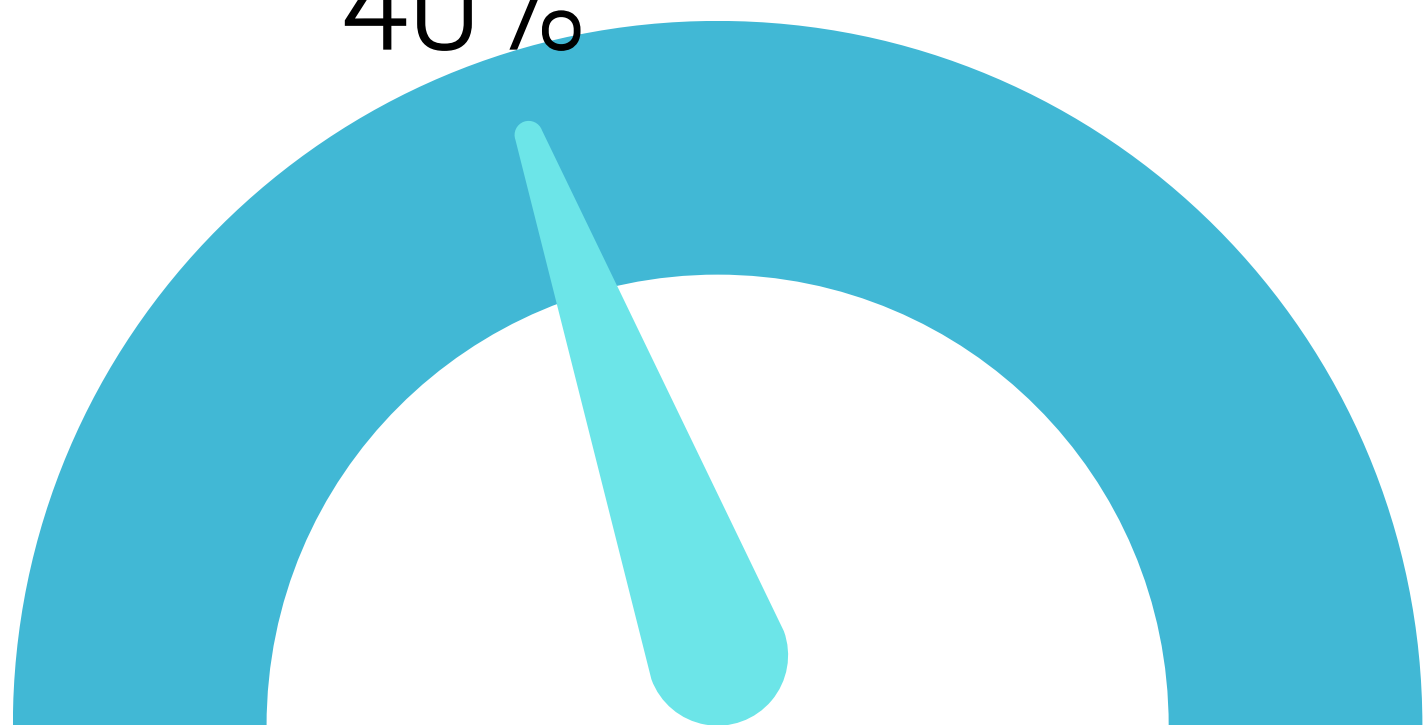
K-2 Students - Typically the BGC sees around 50 K-2 students weekly. Ms. Kelli Cousar pulls those students in small groups by grade level and/or skill. The Aimsweb Plus assessment focuses on all 5 major components of reading. Kindergarten - 2nd Grade focuses on Letter Name Fluency, Phoneme Segmenting, and Word Reading Fluency in order to have students ready for Oral Reading Fluency in grades 3-5. Ms. Kelli has been working with students in each of these areas during her sessions after school.

Number of students K-2

- Tier 1 = Grade Level / No extra services
- Tier 2 = Working 2 Years Below Grade Level
- Tier 3 = 3 or More Years Below Grade Level
- Tier 4 = Diagnosed with a Learning Disability



40%



40% of our Kindergarten students have made progress on the Letter Name Fluency portion of AimsWeb.

20%



20% of our 1st grade students have shown growth on Word Reading Fluency.

23%

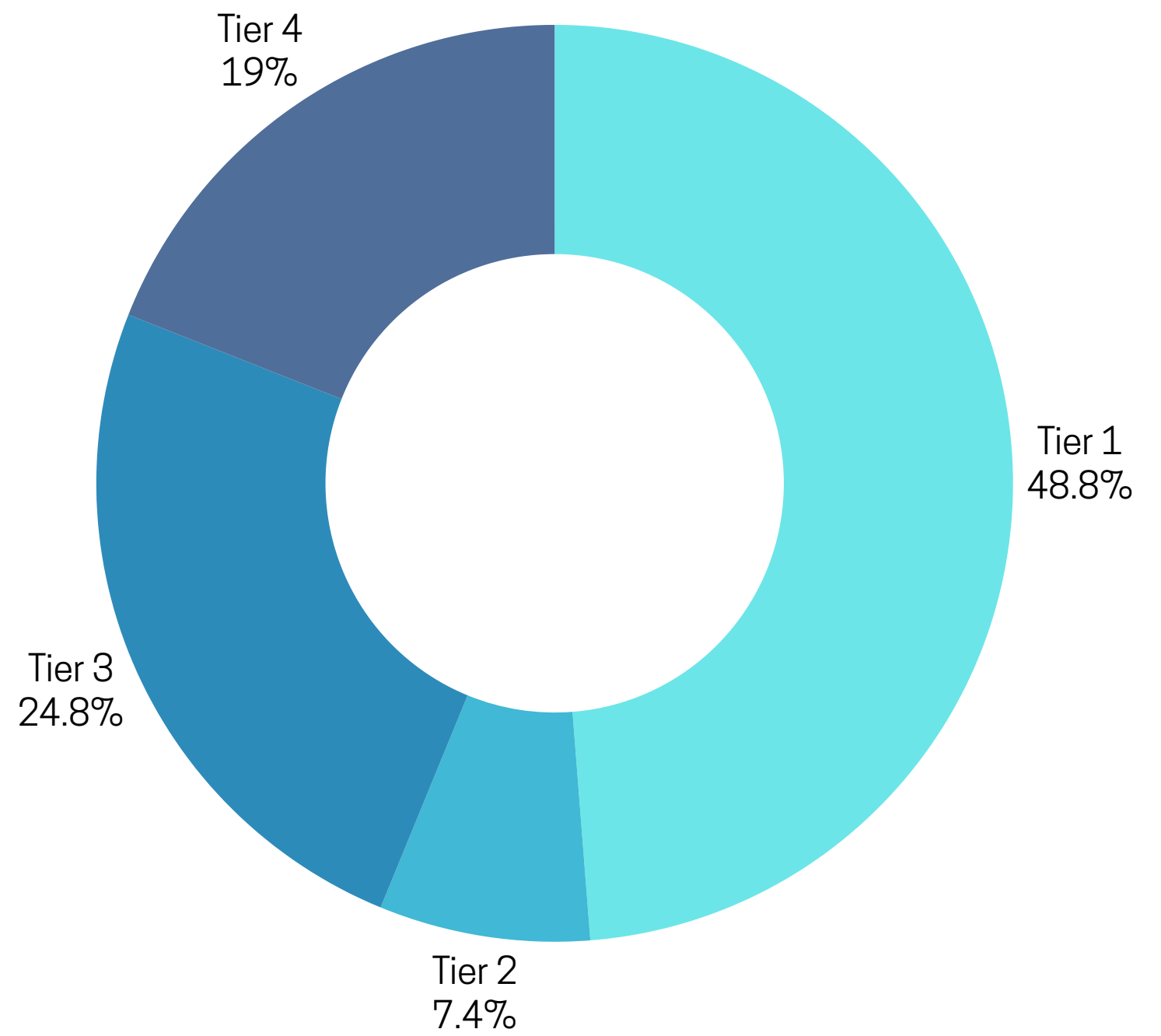


23% of our 2nd grade students have shown improvement on Oral Reading Fluency.

3-8 Students - Our 3-8 grade levels average around 60 students on a daily basis. Many of those students are working below grade level (as the graph below shows). Ms. Sarah works with these students on reading multi-syllable words, using the different syllable types to break words into parts, and learning strategies to help students learning common prefix, suffix, root word combinations in order to read words at grade level. The Aimsweb Plus test at the grades 3-5 level focuses on Reading Comprehension, Vocabulary, and Oral Reading Fluency. For this data, we have zeroed in on ORF.

Number of students 3-8

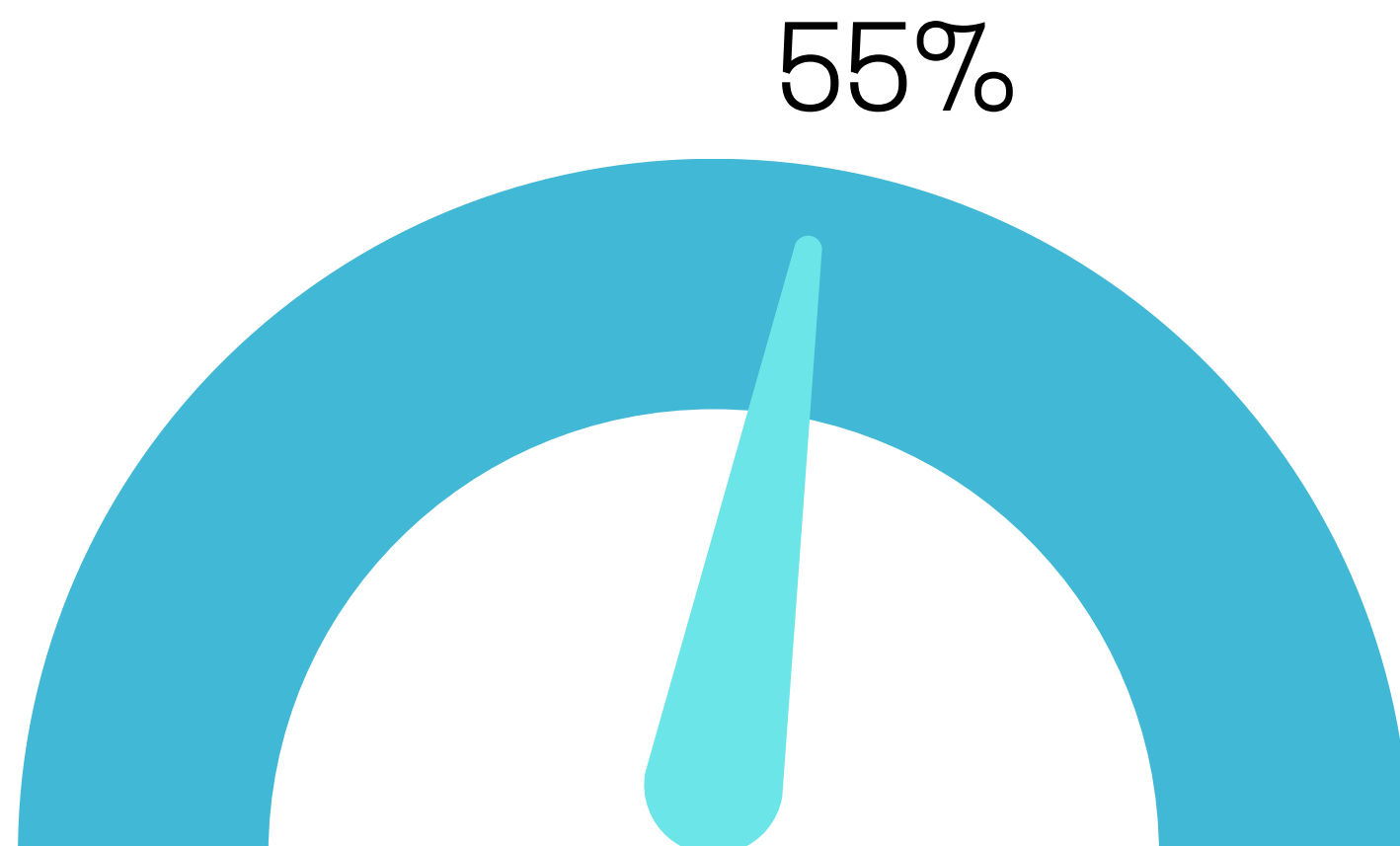
- Tier 1 = Grade Level / No extra services
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- Tier 4 = Diagnosed with a Learning Disability



28% of our 3-8 students had a reading composite on the Aimsweb Plus of 50%tile or more in the Fall of 2025.



30% of our 3-8 students had a reading composite on the Aimsweb Plus of 50%tile or more in the Winter of 2026.

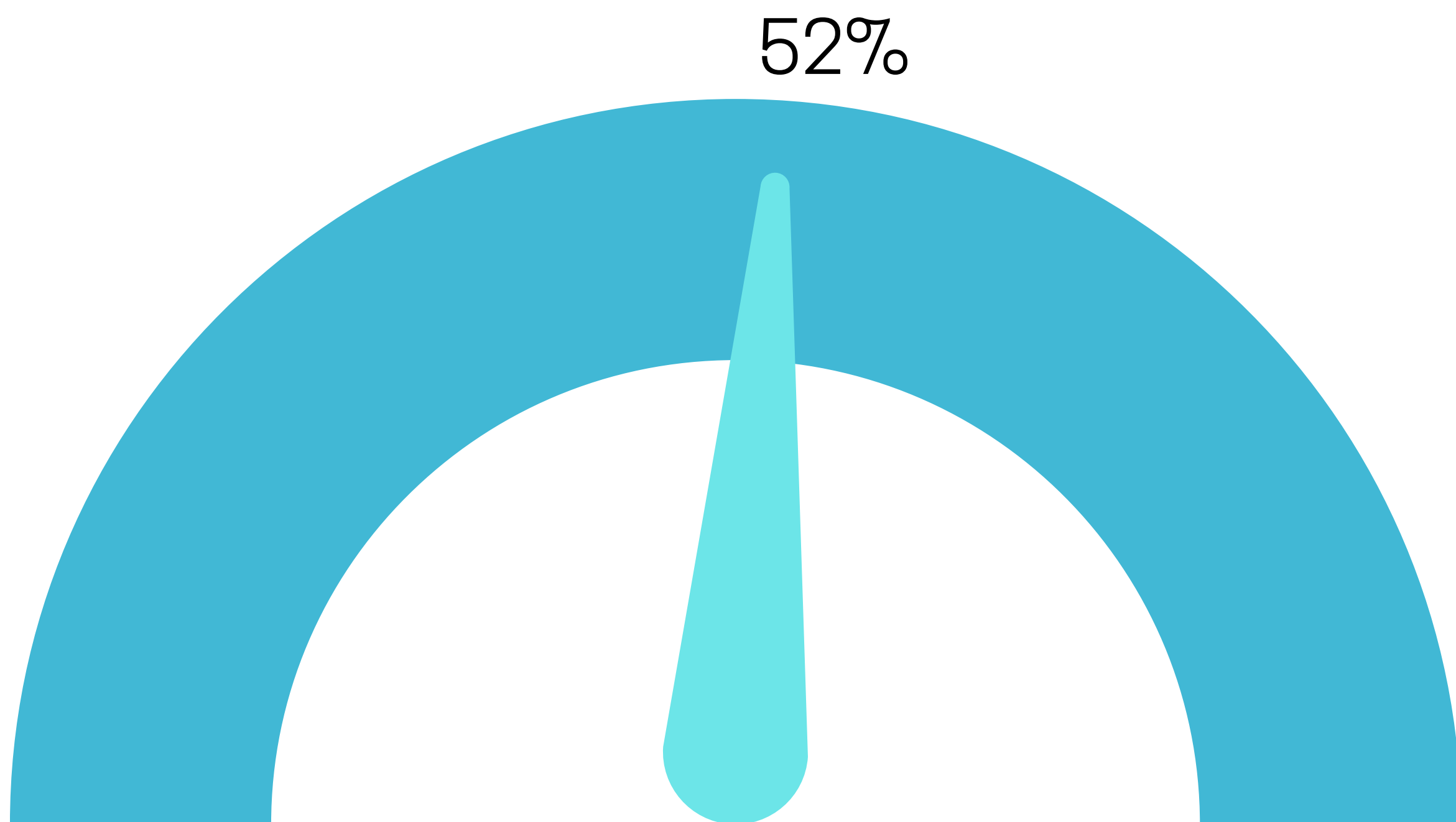
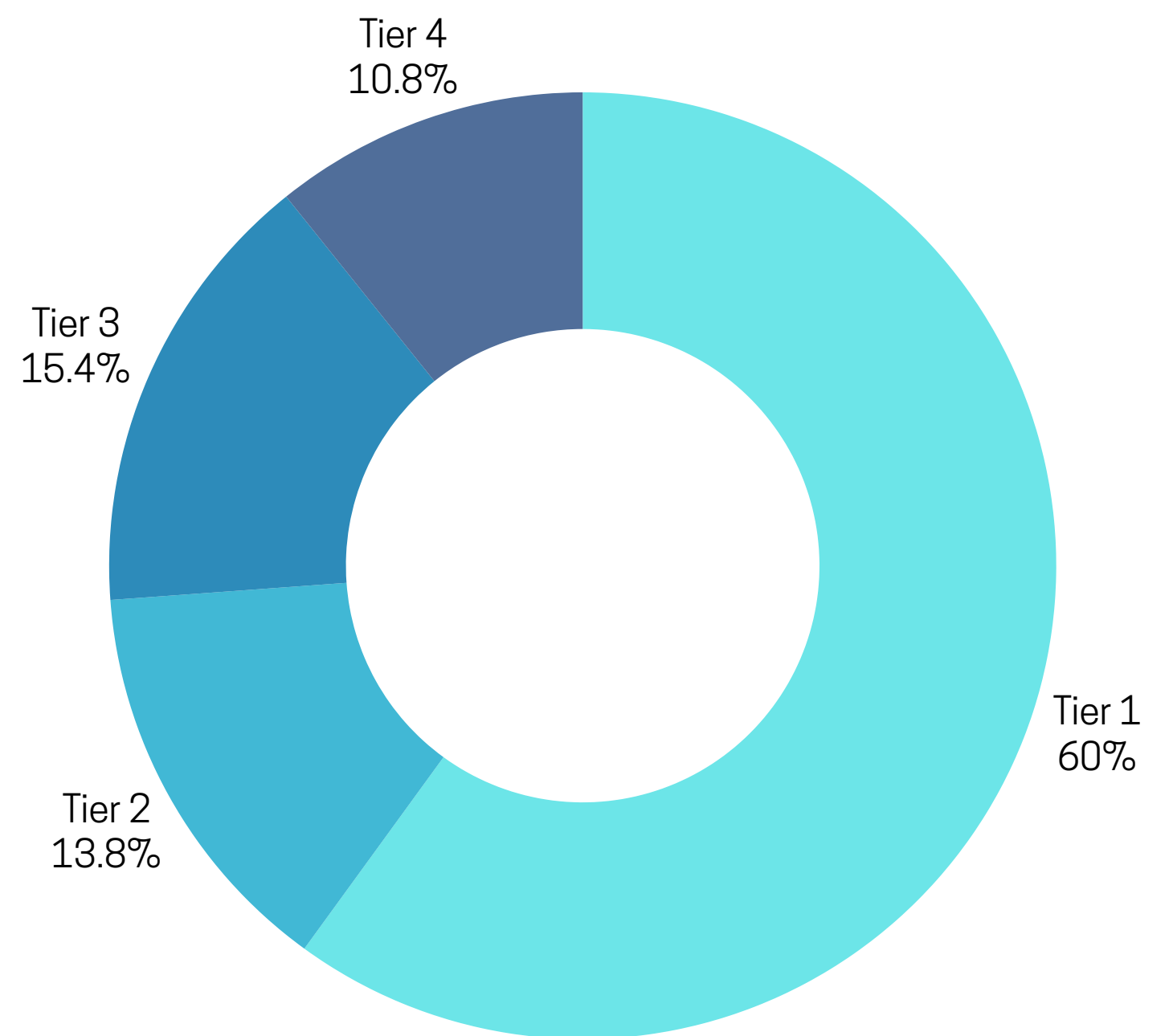


55% of our 3-8 students have shown growth on the ORF portion of the test from Fall 2025 to Winter 2026.

K-8 Students- Looking at data for our students that have the biggest needs (Tier 2, Tier 3, Tier 4), we have seen

Number of students K-8

- Tier 1 = Grade Level / No extra services
- Tier 2 = Working 2 Years Below Grade Level
- Tier 3 = 3 or More Years Below Grade Level
- Tier 4 = Diagnosed with a Learning Disability



52% of our K-8 students that are labeled T2, T3, or T4 grew from Fall to Winter on their overall Reading Composite Score on the Aimsweb+ Test.